



At Home Learning Week 4

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading 10 minutes | Read 2 books on Raz Kids (independent reading) Join Mrs. Viviano for a read aloud | Read 2 books on Raz Kids (independent reading) Join Mrs. Chill for a read aloud about Frogs | Read 2 books on Raz Kids (independent reading) Join Mrs. Miles for a read aloud | Read 2 books on Raz Kids (independent reading) Join Ms. Cozzolino for a read aloud | Read 2 books on Raz Kids (independent reading) Join Mrs. Viviano for a read aloud |
| Writing 10 minutes | Write or tell someone your topic sentence using key words from today's read aloud. Illustrate *send a picture of your writing to your teacher | Write or tell someone about a fact you learned from today's read aloud (Chapter 1-How does a frog begin?) *send a picture of your writing to your teacher | Write or tell someone about a fact you learned from today's read aloud. Illustrate *send a picture of your writing to your teacher | Write or tell someone a fact you learned from today's read aloud. What can an adult frog do? Illustrate *send a picture of your writing to your teacher | Send a video of you reading your report to your teacher or share with someone at home |
| Math 10 minutes | *Visit Dreambox for skill review * Watch Jack Hartmann sing about number bonds * Watch this video on making teen numbers *Math activity | *Visit Dreambox for skill review * Watch Harry Kdg sing about teen numbers * Watch this video on teen numbers *Math activity | *Visit Dreambox for skill review * Workout with Jack Hartmann teen numbers * Watch this video on teen number models *Math activity | *Visit Dreambox for skill review * Watch this video on teen numbers fluency * Watch this video about teen number models *Math activity | *Visit Dreambox for skill review * Watch this video on showing numbers in different ways * Watch this video about teen numbers *Write your own teen number bonds |
| Sight Words 5 minutes | Watch the video for come Learn not *Write the letters in 'come' on a piece of paper. *Cut the letters up. Mix 'come', fix come, read come. SAVE it. *Write the word come with your finger on the table | Watch the video for not Song for come *Write the letters in 'not' on a piece of paper. *Cut the letters up. Mix 'not', fix not, read not. SAVE it. *Write the word not with your finger on the table | Watch the video for come Song for not *Mix, fix, read 'come' *Write 'come' on paper. *Write come in a sentence on any piece of paper. Illustrate | Watch the video for not Video for come *Mix, fix, read 'not' *Write 'not' on paper. *Write not in a sentence on any piece of paper. Illustrate | Watch this video as a review *Write all the sight words you can remember |

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| Word Study 10 minutes | *sh video *Click here for an activity | *sh video *Click here for an activity | *sh video video *Click here for an activity | *sh video *Click here for an activity | *sh video and video *Identify and write the sh words in the pictures |
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